

Ellenvale Junior High
School Advisory Council
February 3, 2026

Attendance - Scott Wadden, Adele Poirier, Cindy O'Handley, Denise Shellnut, Margie Pike, Therese Boudreau-MacKinnon, Charmaine Willis, Michelle Doolan, Stephen Ojeyele, Jane Roy-Croft

1. **Previous Meeting Minutes** - approved by Margie Pike and Denise Shellnut
2. **Ellenvale SAC Bylaws** - adjustment to reflect change in school population so that there are 4 rather than 3 parent/guardian representatives has been approved.
3. **Principal's Report** - see attachment
4. **Student Success Plan - Literacy, Numeracy, Student Well-Being**
 - a) Literacy - organization is the focus, using graphic organizers, mentor text used to talk about various text features
 - b) Numeracy - computational fluency is the focus, students using multiple ways to learn and solve problems then they determine the best way that works for them to demonstrate understanding. Escape rooms activities are being used and students are enjoying this activity. There will be a common assessment given to students on units 1-4 that was created by HRCE.
 - c) Student Well-Being - we continue to focus on students feeling safe and connected, staff is present in the hallways during instructional time and they continue to get to know their students.
5. **New Business:**
 - a) **SAC Provincial Conference Highlights** - Margie and Scott attended the conference and some of the focus was on SAC engagement (Are members fully engaged and participating?), Safe Schools, and Provincial Code of Conduct. In the afternoon the group broke into small groups to discuss the lunch program.
 - b) **Updated SAC Bylaws** - see above
 - c) **Finances** - SAC Grant (\$5640), Healthy School Grant (\$5640) - The SAC grant money is being used to provide a math substitute once a week for 22 weeks to support math programming and supporting students in the classrooms. There is a focus on grade 7 & 8. The Healthy School Grant money is being used to support various school trips so that students do not have to pay to have these out-of-school experiences. At this time some of the money is being used for an ANSSSW trip, Maritime Centre of African Dance presentation, and a grade 9 French Immersion trip.
 - d) **SAC Innovation Grant update** - We had \$10,000 which was used to purchase most items needed for sound equipment and this is all stored next to the band room. ELA grade 9 and FI grade 8 students who are interested in learning will be given an

opportunity to learn how to work with this equipment as they are the classes right now that are available during the music teacher's time. We are also looking to do lunchtime for students who might be interested. We are looking to TourTech and LongMcQuad to see if they can come in and work with students as well as they are the ones who provided the equipment purchased. Woodlawn High School also has a sound/audio department so we are trying to make a connection between the two schools so that Ellenvale students can support that department when they get to high school. The goal is to have long-term success with this equipment.

- e) **Grade 6 Provincial Assessment Data** - Our math scores are at 80% who met or exceeded expectations whereas the regions average was 71%. We are up 2% from last year. ANS students (24) had 65% meet or exceeded, Indigenous students (9) had 67% meet or exceed. Our reading scores were also up at 75% meeting or exceeding whereas the region had 73%. ANS students were at 54% meeting or exceeding and Indigenous students were at 56% meeting or exceeding. Writing scores were at 65% meeting or exceeding and the region was at 55%. AND students were 61% meeting or exceeding and Indigenous students were at 56% meeting or exceeding. These scores are based on the grade 5 outcomes but provide information to create plans for students who may need further support. This information was shared with grade 6 teachers and teachers are continuing to look at the results to see who may need this extra support.
- f) **Up to Date Discipline Data** - 60 referrals so far this year were submitted to the office and based on the numbers so far it is projected that there will be about 110 referrals for the school year. Last year there were 168 referrals and 2 years ago there were 265 referrals. The percentage of referrals has dropped significantly and we are making good strides. Of the 60 so far, 12 students of "other" were suspended which included 17.5 days out of school and 5 in-school suspensions. 5 ANS students received 7 days and 7 in school suspensions. 0 Indigenous students were suspended. In total there were 17 suspensions for 24.5 days and 20% of those were ANS students which is true to the ANS population of our school.
- g) **SAC Engagement** - Mr. Wadden feels the meetings are more of his reporting and so he is looking for ways that more SAC members can be engaged, more conversational rather than just sharing information. Some possible changes can be: to send the agenda out a week early to allow for additions from other SAC members, have live meetings rather than virtual, allow Margie to take over the agenda, and engage with the community at large, not just our school community. It was asked if our SAC minutes are published and they are on our school website. If anyone has any suggestions, they should email Mr. Wadden. More discussion can be had at the next meeting.
- h) **Other** - it is registration month and this is all handled by HRCE now, not the individual schools. Meetings for parents interested in late French Immersion are coming up, elementary and high school transition meetings are being planned, and information about high school transitions, course selection, etc is being shared to families and students.

Next meetings - April 7, 2026 and June 2, 2026

Adjourned - 4:40